

School Improvement Plan – Middle

School: Freedom Park School

Principal: Dr. Titania Singh

Date: August 10, 2016

School Improvement Goal Area: High Academic Achievement and Success for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students scoring Proficient or above on the English/Language Arts EOG	35.3%	36.4%	37.4%	38.5%
Increase the percentage of students scoring Proficient or above on the Mathematics EOG	35%	36.1%	37.2%	38.3%
Increase the percentage of students scoring Proficient or above on the Science EOG	22.5%	23.2%	23.9%	24.6%
Increase the percentage of students scoring Proficient or above on the Social Studies EOG	14.1%	14.5%	14.9%	15.3%
Increase the school's CCRPI Target by 3% annually	77.5%	79.8%	82.2%	84.7%
<i>Performance Measure is aligned to the RCSS Performance Objective of:</i>				

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Initiative:

Increase the percentage of students scoring “proficient” or above in core content areas as measured by the CCRPI.

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
-Students -Teachers	Analyze student assessment data	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	Technology
Students	Identify students in need of intervention	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	Technology
-Students -Teachers	Establish intervention requirements for the school	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	-Technology -Intervention Resources
-Students -Teachers	Provide differentiated grade-level instruction	-Grade- Level Teams -School Leadership Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	-Technology -Instructional Resources
-Students -Teachers	Administer assessments	-Grade- Level Teams -School Leadership Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	-Technology -Assessments
-Students -Teachers	Celebrate Monthly Attendance	-Teachers -Administrators	Attendance Data	August 2016-May 2017	-Technology
-Students -Teachers	Analyze student assessment data	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	Technology

Principal

School Council President

Leadership Team Member

Leadership Team Member

Leadership Team Member

Leadership Team Member

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Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Professional Learning for teachers to learn ways to use math resources, such as technology, Number Talks books, manipulatives, whiteboards with Expo markers, etc.	August 2016 – May 2017	\$0 The media specialist can obtain books or e-books for teachers to check out. Teachers may teach other teachers.	Faculty/Staff/Admin	Leadership Team & Administration	i-Ready data; summative assessments; performance tasks; Milestone EOG/EOC scores
Professional Learning for teachers to learn to better utilize data to drive instruction.	August 2016 – May 2017	\$0 The district office can provide a facilitator for this professional learning course.	Faculty/Staff/Admin	Leadership Team & Administration	Data notebooks; classroom data walls; lesson plans
Professional Learning for teachers to learn about writing strategies and how to teach students to answer constructed response questions.	August 2016 – May 2017	\$0 The district office can provide a facilitator for this professional learning course.	Faculty/Staff/Admin	Leadership Team & Administration	Student writing portfolios; performance tasks

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Parental Involvement Plan to Support School Improvement Plan

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
<i>Middle School Parent Orientation Night 2016</i>	<i>Middle School Teachers</i>	-Tracking Sheets/Logs -Conference Logs -Suggestions/ Responses -Number of visits to school/teacher websites	- Increased student activity on websites, such as Edmodo, Khan Academy, and i-Ready -Decrease in parent contact for not completing online assignments -Improvement on iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work, Student Behavior	<i>August 2016</i>	<i>The cost should be minimal and will be absorbed by personnel. In order to make this event successful, we need functioning technology, such as laptops, available. We would also like to use the computer lab and laptop/netbook carts for our presentations.</i>
<i>S.T.E.M. Night</i>	<i>S.T.E.M. Committee</i>			<i>November - December 2016</i>	<i>The cost should be minimal and will be absorbed by personnel and volunteers.</i>
<i>Parent Milestones Information Night</i>	<i>Middle School Teachers</i>			<i>March 2017</i>	<i>The cost should be minimal and will be absorbed by personnel.</i>

****The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)**

****100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)**

**** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.**